PEER BULLYING

FEAR barriers between children at school often result in underachievement and conflict brought about by cultural differences and language barriers. Peer bullying is one reason why children do not want to go to school. Syrian boys reported being bullied by older children because local children have negative perceptions of Syrian children.

Refugees report that social activities at the centers have helped children to socialize and flourish. In addition, in psychosocial support, there is need to engage activities with children and parents, school and teachers.

Differentiate the Focus Group support through youth activities. TRCS can collaborate with schools to organise anti-bullying seminars, social activities and etc. Anti-bullying campaigns for all classes, parents and teachers. Children participating in a youth club should also be empowered to promote an enabling environment and strengthening relationships between refugees and local children.

CHILD LABOUR

Children are often told to study, but some refugees drop out of school when work in the agriculture sector or factories due to poor economic conditions.

Participating in the FGD supported the need for awareness among local residents and school teachers to prevent child labour, to support families to seek educational opportunities for their children.

Refugee centre: 0216 595 08 30

CHILD MARRIAGE

Girls who drop out of secondary education usually being married through religious marriage to a Turkish boy or does not permit marriage for girls under 18 years old.

The reasons for child marriage, as revealed to the FGD, are lack of knowledge in the family, a perception of security and prosperity of a better life if the child is married, and the custom of child marriage in certain regions of Syria.

Both refugee and local community support the need to raise awareness among communities and engage with parents and religious leaders on this promotion of marriage.

Refugee centre: 0216 595 08 30

FOR MORE INFORMATION ON THE CEA WORK OF THE TURKISH RED CRESCENT SOCIETY COMMUNITY-BASED MIGRATION PROGRAMME, PLEASE CONTACT:

Serdar Pasa, Social Cohesion Officer and CEA Focal Point, Turkish Red Crescent at serdar.pasa@kizilay.org.tr

Turkey: +90 (363) 230 28 99

www.kizilaytoplummerkezleri.org

COMMUNITY ENGAGEMENT AND ACCOUNTABILITY

This Community Engagement and Accountability (CEA) assessment gives an analysis of refuge and host community interactions in Turkey, building on previous experiences, and enabling communities to change: identify community and external pressures for change; and to support cross-cutting mechanisms for change and shared feedback, and the capacity of staff and volunteers at Community Centres (CCs) operating under the Turkish Red Crescent Society (TRCS) Community-Based Migration Programme.

Focus Group Discussion Summary

PEER BULLYING

Questions related to child labour are often not asked, but some refugees do not want to study when working in agriculture sector or factories due to poor economic conditions.

Participants in the FGD supported the need for awareness among local residents and school teachers to prevent child labour, to support families to seek educational opportunities for their children.

Refugee centre: 0216 595 08 30

PARTICIPATION AND FEEDBACK

How would you like TRCS to respond to your complaints or feedback?

1. By phone
2. By post
3. At the CC
4. By email
5. Other

Do you know how to contact TRCS for questions or to share feedback?

No
Yes

Do you know the complaints box in the CC?

No
Yes

Have you called the 168 Call Centre?

No
Yes

Have you used the complaints box in the CC?

No
Yes

1. Phone 
2. Post
3. Email

Do you like to talk directly to TRCS staff and volunteer?

No
Yes

How would you like TRCS staff to ask for your opinion?

1. Phone
2. Email
3. Post
4. Face to face
5. By post
6. At the CC
7. Other

How would you prefer to ask questions or raise complaints to TRCS about its services? How would you prefer to raise sensitive complaints?

1. Phone
2. Email
3. Post
4. Face to face
5. By post
6. At the CC
7. Other

Do you want to be involved in the complaints process?

No
Yes

Would you like to talk directly to TRCS staff and volunteers in the CC?

No
Yes

Do you want your complaints to be shared with other organizations?

No
Yes

How would you prefer to share complaints with other organizations?

1. Phone
2. Email
3. Post
4. Face to face
5. By post
6. At the CC
7. Other

How would you like to talk directly to TRCS staff and volunteer?

No
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How would you like TRCS staff to ask for your opinion?

1. Phone
2. Email
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5. By post
6. At the CC
7. Other

DOES TRCS CC STAFF ASK FOR YOUR OPINION?

1. Yes
2. No
3. Sometimes

DO YOU KNOW HOW TO CONTACT TRCS FOR QUESTIONS OR TO SHARE FEEDBACK?

1. Yes
2. No
3. Sometimes

DO YOU KNOW WHERE TO CONTACT TRCS FOR QUESTIONS OR TO SHARE FEEDBACK?

1. Yes
2. No
3. Sometimes

DO YOU KNOW THE COMPLAINTS BOX IN THE CC?

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WHAT IS YOUR PHONE NUMBER? DO YOU USE YOUR PHONE FOR COMMUNICATION NETWORKS?

WHAT SERVICES DO YOU USE IN THE COMMUNITY CENTRE?

HOW DID YOU LEARN ABOUT TRCS COMMUNITY CENTRES?

WHICH SOURCES OF INFORMATION DO YOU TRUST THE MOST?

WHAT INFORMATION DO YOU NEED RIGHT NOW?

ARE YOU AWARE OF RUMOURS SPREADING?

DO YOU OWN A MOBILE PHONE? DO YOU USE THE CC?

WHAT COMMUNICATION CHANNELS DO YOU USE OTHER COMMUNICATION DEVICES OR CHANNELS?

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COMMUNICATION CHANNELS

WHERE DO YOU INTERACT WITH HOST OR REFUGEE COMMUNITY?

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COMMUNITY STRUCTURE AND SOCIAL COHESION

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